

## Call for Input: Examples of initiatives to foster peace-seeking spirit

### Report Form

Date of report (mm/dd/yyyy) 02/16/2021  
Name of municipality Stad Ieper  
Name of country Belgium

Title of peace education initiative	Patchwork "Children on Peace"
The initiative was implemented by (Choose one ✓)	Schools (nursery and primary schools)
Theme/Aim	Thinking about and Visualizing Peace
Participants (age, school grade, number, etc.)	Kids from 3 to 12 years old from 19 nursery and primary schools
Location	Schools from Ypres and neighboring villages
Date(s) of initiative	March 2020 – December 2020 (due to Covid 19)  *If it is an initiative held regularly, please tell us when it started and how frequently it is held.
Please answer the questions below clearly and concisely.	
<p>1. Please describe the initiative. For classroom lectures and events, please provide a timeline of the event. For other types of initiatives, such as a competition, please describe the process in detail.</p> <p>In March 2020 the City of Ypres Peace Service invited nursery and primary schools to take part in the Patchwork initiative "Children on Peace". The idea was to have a class, a group of children from the school to think and discuss about Peace. "What do children think about when they hear the word Peace?" The additional question was to visualise, draw, paint or express it on paper. The schools were given a large sheet of paper for this purpose.</p>	
<p>2. Please tell us about the response from participants.</p> <p>School directors were positive and negotiation with them changed the process of the initiative from an analogue result to a digital printed result.</p>	
<p>3. Please tell us about positive outcomes that resulted from the initiative.</p> <p>The end result of the project is a very colourful digitally printed 'patchwork', which clearly shows that Peace cannot be defined unambiguously. The work makes many associations with peace-related themes, places peace at various levels, draws attention to a number of peace symbols, makes it clear that peace is more than the absence of war, that peace is a verb, that everyone counts and that we are all equal, that we must pay attention to the climate and the earth, that peace is positive, colourful, almost festive, etc.</p> <p>But Moreover... The printed banner will be an excellent tool to go back to schools, to look at it together with the children in order to stimulate them to discover the diverse ways their peers have expressed peace. It will of course also create the opportunity to give them more background information.</p>	
<p>4. Please tell us about the challenges encountered in the initiative if any.</p> <p>none</p>	
<p>5. Please identify any materials used in the initiative (books, videos, slideshow, etc.).</p> <p>The children used: Big sheets of paper (format A1), colored pencils, paints, markers, glue, colored paper, magazines,... The graphic service of the city scanned the different works, and made the lay-out of the banner. The banner has been printed by an external company</p>	

6. May the Mayors for Peace Secretariat post the material mentioned in Question 5 on its website? (if there are no copyright or other problems in sharing them publicly)

Yes \*Please attach the material(s).

If you would like to submit photos and other materials, please send them in a separate file.

# Kinderen over Vrede

