

Call for Input: Examples of initiatives to foster peace-keeping spirit

Report Form

Date of Report (mm/dd/yyyy): November 15, 2018

Name of Municipality/City: City of Muntinlupa

Name of country: Philippines

Title of peace education initiative	<i>2018 Division Festival of Talents in Araling Panlipunan (Social Studies)</i>
The initiative was implemented by (Choose one)	<input type="checkbox"/> School <input type="checkbox"/> Municipality <input type="checkbox"/> NGO <input type="checkbox"/> Joint initiative by: Others: <i>Schools Division Office of Muntinlupa City</i>
Theme/ Aim:	(Example Nuclear disarmament/ terrorism/ violence) <i>The Right to Peace – The Universal Declaration of Human Rights at 70</i>
Participants: (age, school, grade, number, etc)	(Example: 60 children (12 Years Old) + 30 adults (parents and people in the community)) <i>Grades 4 to 12 students participated in the event with the following distribution – 84 students who are aged 10 to 18 years old (inclusive of 20 students with special needs specifically who are visually and hearing impaired and diagnosed with ADHD) and 104 adults (84 of each are teacher-trainers and 20 parents who accompanied the special students who participated in the events)</i>
Location	<i>Host School: Muntinlupa National High School – Main, City of Muntinlupa</i>
Date (s) of Initiative	From (mm/dd/yyyy) to (mm/dd/yyyy): for () day (s) *If it is an initiative held regularly, please tell us when it started and how frequently it is held. <i>It is an annual activity to highlight the skills and talents of Muntinlupa students in multi-event competitions scheduled during the National Peace Consciousness Celebration in September for school-based activity and in October for the Division-based activity which culminates as the Division Festival of Talents.</i>
Please answer the questions below clearly and concisely.	
1. Please describe the initiative. For classroom lectures and events, please provide a timeline of the event. For other types of initiatives, such as a competition, please describe the process in detail. <i>The Division Festival of Talents in Araling Panlipunan is an annual multi-event competition conducted first as a school-based activity and thereafter schools choose their representatives who will vie in the Division-based competitions.</i> <i>This activity is a milestone for it is the first time that learners with special needs were included in the competition. The theme for the celebration always use in celebration with the “International Day of Peace”. Multi-event competitions are divide in two levels – for the elementary level: On the Spot Poster Making, Quiz Bee on History, Geography and Culture; and for the secondary level: Debate, Quiz Bee on Current Issues and General Information and On the Spot Jingle Composition and Performing Contest.</i> <i>In each of the competition, a set of criteria for judging and experts were invited to choose the top three winners and were given certificates of recognition and trophy.</i>	
2. Please tell us about the response from the participants. <i>The participants both the teacher-trainers and students though had a very competitive spirit also developed camaraderie among co-participants. The students came in prepared and as the proceedings of the various multi-event competitions took place, they have shown a great amount of knowledge and skills as they</i>	

participate. Parents who became observers of various events were amazed seeing their children excel and express their views freely and with conviction on the stands that they have to present.

3. Please tell us about positive outcomes that resulted from the initiative.

The activities, anchored on the celebration of the International Day of Peace” with the theme – The Right to Peace: The Universal Declaration of Human Rights at 70” provided students an avenue to showcase their knowledge, skills, self-confidence and camaraderie among their peers.

It also served the Schools Division Office to choose a qualifier in the Regional Level multi-event activities. Student representatives who competed in the Regional Level who garnered a recognition for exemplary performance in the Secondary Level were- Clarissa Miller, 2nd Runner Up for the Quiz Bee Category and Karl Trenchera, 2nd Runner Up for the Debate Category.

4. Please tell us about the challenges encountered in the initiative if any.

Budgetary requirements for the conduct of the activity were encountered upon the implementation of the project this year.

5. Please identify any materials used in the initiative (books, videos, slideshows, etc.)

Internationally and Locally printed resource materials used in the Quiz Bee Category were chosen specifically to fit in the coverage of the topics.

6. May the Mayors for Peace Secretariat post the material mentioned in Question 5 on its website? (if there are no copyright or other problems in sharing them publicly)

Yes *Please attach the material(s). No Don't know.

If you would like to submit photos and other materials, please send them in a separate file.

2018 Division Festival of Talents in Araling Panlipunan (Social Studies)



Awards and recognitions to be given the winners of the multi-event competitions.



Teachers, Judges and Student Participants in the Secondary Level Quiz Bee.



A competition that exercised inclusivity of learners with special needs (visually and hearing impaired).
Teachers, Students and Judges for the Quiz Bee – Elementary Level.





Student participants for the On-the-Spot Poster Making Contest.



Debate participants in the Division Multi-Event Competitions.



Our Division Winners in the Regional Level Multi-Event Competitions both garnering 2nd Runner Up recognitions in the Debate and Quiz Bee Category.



Our learner with special needs also competed in the Elementary Level- Quiz Bee Category.