

Call for Input: Examples of initiatives to foster peace-seeking spirit

Report Form

Date of report November 16, 2018
 Name of municipality Fuchu-cho, Aki-gun, Hiroshima
 Name of country Japan

Title of peace education initiative	Public Reading of Peace Stories and A-bomb Survivors' Experience
The initiative was implemented by (Choose one ✓)	<input type="checkbox"/> ✓ School <input type="checkbox"/> Municipality <input type="checkbox"/> NGO <input type="checkbox"/> ✓ Joint initiative by: Book reading volunteer group <i>Honwaka</i> , and Hiroshima National Peace Memorial Hall for the Atomic Bomb Victims
Theme/Aim	<i>(Example: Nuclear disarmament/terrorism/violence)</i> The importance of life, elimination of nuclear weapons
Participants (age, school grade, number, etc.)	<i>(Example: 60 children (12-year-old) + 30 adults (parents and people in the community))</i> 337 children between the ages of 6 and 12
Location	Fuchu-cho Fuchu-kita Elementary School Library
Date(s) of initiative	<i>July 4 and 5, 2018 (two days)</i> <i>*If it is an initiative held regularly, please tell us when it started and how frequently it is held.</i>
Please answer the questions below clearly and concisely.	
<p>1. Please describe the initiative. For classroom lectures and events, please provide a timeline of the event. For other types of initiatives, such as a competition, please describe the process in detail.</p> <ul style="list-style-type: none"> • July 4, 2018 Late elementary graders, grouped by grade, listened to A-bomb victims speaking of their experiences. The students also read out memoirs of A-bomb survivors. (Workshop led by the reading volunteer group) • July 5, 2018 Early elementary graders, grouped by grade, thought about the importance of life through picture books, songs, and <i>kamishibai</i> (storytelling performance with pictures). (Workshop led by the reading volunteer group for young children) 	
<p>2. Please tell us about the response from participants.</p> <ul style="list-style-type: none"> • “I was able to understand the pain and agony of A-bomb survivors and their families as if it were my own by reading out their stories.” • “I will try not to have a fight at school to keep peace.” 	
<p>3. Please tell us about positive outcomes that resulted from the initiative.</p> <p>Thanks to the local volunteer group, who carefully selected and prepared reading materials for the event, students were able to learn firsthand from the stories, even though some parts were difficult.</p>	
<p>4. Please tell us about the challenges encountered in the initiative if any.</p> <p>How to design curriculum around a consistent theme throughout the year</p>	
<p>5. Please identify any materials used in the initiative (books, videos, slideshow, etc.).</p> <p>Atomic bomb-themed DVDs, picture books, “<i>kamishibai</i>” paper plays, and singing (with electronic piano)</p>	
<p>6. May the Mayors for Peace Secretariat post the material mentioned in Question 5 on its website? (if there are no copyright or other problems in sharing them publicly)</p> <p><input type="checkbox"/> Yes <i>*Please attach the material(s).</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Don't know.</p>	
If you would like to submit photos and other materials, please send them in a separate file.	

Toward a peaceful world
Reading of A-bomb experience



“Kamishibai” paper play on peace, reading for young children



Fuchu-cho Peace Memorial Ceremony

