

Call for Input: Examples of initiatives to foster peace-seeking spirit

Report Form

Date of report November 20, 2018
 Name of municipality Matsumoto City, Nagano Prefecture
 Name of country Japan

Title of peace education initiative	Program to Participate in Hiroshima Peace Memorial Ceremony
The initiative was implemented by (Choose one <input checked="" type="checkbox"/>)	<input type="checkbox"/> School <input checked="" type="checkbox"/> Municipality <input type="checkbox"/> NGO <input type="checkbox"/> Joint initiative by:
Theme/Aim	<i>(Example: Nuclear disarmament/terrorism/violence)</i> Raising awareness of peace by attending Hiroshima Peace Memorial Ceremony
Participants (age, school grade, number, etc.)	<i>(Example: 60 children (12-year-old) + 30 adults (parents and people in the community))</i> Delegation of 44 second graders of junior high schools
Location	Hiroshima City
Date(s) of initiative	Annually since 1991 <i>*If it is an initiative held regularly, please tell us when it started and how frequently it is held.</i>
Please answer the questions below clearly and concisely.	
<p><i>1. Please describe the initiative. For classroom lectures and events, please provide a timeline of the event. For other types of initiatives, such as a competition, please describe the process in detail.</i></p> <ul style="list-style-type: none"> • This project is designed for students to raise their awareness of peace by visiting Hiroshima, an A-bombed City, and attending the Peace Memorial Ceremony hosted by Hiroshima City on August 6. Through war survivors' stories and tours to the Hiroshima Peace Memorial Museum or other related sites and facilities, participants learn firsthand the atrocities of war, the horrors of atomic bombs, and the preciousness of peace. • Participants listen to eyewitness testimonies of A-bomb survivors, visit the Hiroshima Peace Memorial Museum and other related sites and facilities, as well as attend the Hiroshima Peace Memorial Ceremony. • After visiting Hiroshima, participants publicly present their essays on their Hiroshima tour and deliver a peace message at the Matsumoto City Peace Memorial Ceremony on August 15. • Essays of the participants are compiled as the Hiroshima Report, to be distributed to schools in Matsumoto. 	
<p><i>2. Please tell us about the response from participants.</i></p> <ul style="list-style-type: none"> • Throughout the program, participants studied eagerly. They listened to what the atomic bomb survivors said and observed the Atomic Bomb Dome and exhibitions at the Hiroshima Piece Memorial Museum with enthusiasm. 	
<p><i>3. Please tell us about positive outcomes that resulted from the initiative.</i></p> <ul style="list-style-type: none"> • This program helped expand a circle of peace among the young generation. 	
<p><i>4. Please tell us about the challenges encountered in the initiative if any.</i></p> <ul style="list-style-type: none"> • We need to consider how to encourage students who have completed this project to participate in other peace-seeking activities. 	
<p><i>5. Please identify any materials used in the initiative (books, videos, slideshow, etc.)</i></p> <ul style="list-style-type: none"> • Hiroshima Report 	
<p><i>6. May the Mayors for Peace Secretariat post the material mentioned in Question 5 on its website? (if there are no copyright or other problems in sharing them publicly)</i></p> <p><input checked="" type="checkbox"/>Yes <i>*Please attach the material(s).</i> <input type="checkbox"/>No <input type="checkbox"/>Don't know.</p>	
If you would like to submit photos and other materials, please send them in a separate file.	

Program to Participate in Hiroshima Peace Memorial Ceremony
Photographic record

1. Monday, August 5

Lecture by an A-bomb survivor



Atomic Bomb Dome



Dedicating origami cranes



Visiting the Hiroshima Peace Memorial Museum



2. Sunday, August 6

Hiroshima Peace Memorial Ceremony



Hiroshima National Peace Memorial Hall for the Atomic Bomb Victims

