

5/5/18 draft

**Intercultural Understanding across the Health Care Disciplines
JAPAN STUDY ABROAD**

Summer I 2019, EALC E351

Open to Undergraduates in the Japan: Health Care Professions

Mon & Wed: 10:00 – 11:50 am (NU215)

Professor:

Keiko Kuriyama, Ph.D.

Senior Lecturer

Program Director, Japanese Studies Program

Office: CA539D

Phone: (317) 274-8291

Email: kkuriyam@iupui.edu

Mary Beth Riner, PhD, RN, FAAN

Associate Professor

Associate Dean for Global Affairs

Office: NU433

Phone (317) 274-4325

Email: mriner@iu.edu

Course Description:

We live in an age where technological, political, and economic factors have come together to create a world in which people from different cultures interact with one another on a regular basis. To function in this ever-changing world, we each need to develop the ability to communicate effectively with people whose beliefs, attitudes, and behaviors are totally different from ours. In this course, we will explore the relationship between communication and culture. Specifically, we will examine three aspects of this relationship: 1) We will explore the ways in which one culture's perceptions of another are shaped through interaction, 2) we will discover the ways in which culture is created and sustained through communication, and 3) we will discuss the ways in which culture constrains or shapes communication and behavior in general, with a particular focus on the health care professions.

The course will provide students with a cultural immersion experience that will prepare them to live and work in a society that is culturally different from their own. As a result of this experience, students will have a greater understanding of their own culture and that of eastern cultures, and Japan in particular. To meet this end, students will be immersed in Japanese culture while exploring in depth its communication and cultural patterns in health care (nursing, medicine, mental health, social work, public health). While our home base will be in Yokohama area, we will make a 4-day excursion to Kyoto and Hiroshima. In Hiroshima, students will visit the Hiroshima Peace Memorial Museum and they will listen to testimonials of A-bomb survivors. Our course is certified as a Hiroshima - Nagasaki Peace Study Course by the cities of Hiroshima and Nagasaki and the Hiroshima Peace Culture Foundation since the Hiroshima field trip is dedicated to peace study.

Course Objectives:

In keeping with the goals outlined above, this class has several specific learning objectives. Through the completion of this class, you should:

1. Develop an understanding of and appreciation for underlying dimensions of cultural variability.
2. Understand the role communication plays in shaping cultural values, beliefs, and practices.

3. Develop an awareness of the ways in which your own culture is shaped through communication and shapes the way you communicate, both verbally and non-verbally.
4. Understand the relationship between communication and culture in a variety of healthcare disciplines and contexts, including nursing, medicine, social work, psychology and public health.
5. Develop competencies needed to become more effective intercultural communicators and health care professionals.

**PULS (1 and 5) : Enhance Communication Skills, Understanding Society and Culture
Intellectual Depth, Breadth, and Adaptiveness**

RISE: International

Texts:

Reading materials and reference data are available of Canvas

Some Class rules:

All students are expected to be prepared and present for class, and to participate in class and group discussions whether on line or in person.

The focus, when we are together in class is on face-to-face sharing. The primary benefits from the course come from discussion among students. No Electronics. No texting. All cell phones turned off during class; no laptops open during class.

Grading:

The grade will be based on attendance and participation, assignments, your e-portfolio, and a final report (one part focused on the student's health profession of interest, and the other part is a summary and critique of cross-cultural learning).

It is very important that you attend every class and keep up with the reading so that you can participate fully in class discussions.

Coming to class and checking Canvas information regularly are your responsibilities to keep informed about what is going on in class. Class performance will be graded on the basis of the following criteria.

Attendance and Participation:

5 points:	well-prepared, excellent performance
4 points:	well-prepared, good performance
3 points:	well-prepared, passing performance
2 points:	evidence of preparation, but not as a satisfactory level
1 point:	present, but unprepared
0 point:	absent

Assignments will be graded as follows:

Assignment:

V+	(3pts)	Submitted on time and fully satisfactory
V	(2pts)	Submitted on time but not fully satisfactory
V-	(1pt)	Submitted on time but poorly done
V-	(1pt)	Submitted after class, one class late or two classes late and fully

V-	(1pt)	Satisfactory Submitted after class, one class late or two classes late but not fully satisfactory
0	(0 pts)	Submitted after two classes

Grading Scale:

A+	Above 98	C	73 – 74
A	93 – 97	C-	69 – 72
A-	89 – 92	D+	65 – 68
B+	85 – 88	D	63 – 64
B	83 – 84	D-	59 – 62
B-	79 – 82	F	Below 59
C+	75 – 78		

- Attendance, participation, culturally sensitive behavior, personal responsibility: 35%
- Assignments: Personal blog entry (ePortfolio on Canvas, record communication, culture, experiences in Japan, upload pictures) 35%
- Final paper (1000 words): What did you learn about Japan, your profession, your own culture and yourself 30%

Schedule Overview (tentative)

Class meetings in the U.S.: Mondays and Wednesdays 10:00 – 11:50 a.m. (NU 215)
In Japan (14 days, leaving June 1, arriving June 2, returning June 15)


Schedule in the U.S.

Date	Class Activity	Preparation
May 8th Wed	Orientation to the course; Orientation to living in Japan – dress, luggage, behavior safety, etc. JR Pass (Kuriyama), 2018 Students (Guest: Angelo Dalde, Melody Wickstrom, William Sleight & Michael Laurendine) Q&A Panel Session	
May 13th Mon	Orientation – continue (Kuriyama) Japanese language Session (30 min) – Kuriyama Guest Speaker: Dr. Tatsuyoshi Kono, Title: Medicine and Health Care System in Japan	Bring a copy of flight schedule and Passport
May 15th Wed	Japanese language Session (30 min) – Kuriyama Speaker: Dr. Mary Beth Riner, Title: Nursing in the Development World	
May 20th Mon	Japanese language Session (30 min) – Kuriyama Guest Speaker: Dr. Kimihiko Banno Title: Pediatric (and Perinatal) Healthcare in Japan	
May 22nd Wed	Japanese language Session (30 min) – Kuriyama Tour of Eskenazi Hospital (Kuriyama & Riner)	
May 27th Mon	Memorial Day – no class	
May 29th	Japanese language Session (30 min) – Kuriyama	

Wed	Guest Speaker: Dr. David Ryusuke Okano, Title: Medical systems and Physician training in US and Japan	
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Schedule in Japan

Date	Activity	ePortfolio (Blog entry)
June 1st/2nd Sat/Sun	Leave for Japan; Arrive Haneda Airport on Monday, June 2 nd (3pm), Meet with Ms. Chiaki Yokomichi, exchange currency, take train to Koganecho Station in Yokohama	
June 3rd Mon	Morning meeting (9-12 pm): Introduction neighborhood and train system; grocery shopping; Obtain JR Pass and Reserve shinkansen tickets at JR Yokohama station	✓
June 4th Tue	Morning free, Visit Waseda University Center for Advanced Biomedical Science Center (2-5 pm)	✓
June 5th Wed	Yokohama Rosai Hospital Yokohama Rosai Hospital Nursing School Yokohama City Sports Medical Center	✓
June 6th Thu	Moriane Jyosanin -- 1 ½ hr trip: meet Mayumi Taguchi (midwife) at Moriane Jyosanin (2-4 pm)	✓
June 7th Fri JRP Day 1	Yokohama City Rehabilitation Center Free Afternoon	✓
June 8th Sat JRP Day 2	Travel by Shinkansen to Kyoto; Check-in at Kyoto Station Hotel, Group Tour – Visit Golden Pavilion (Kinkakuji), Heian Jingu, & Kyoto Handicraft Center	
June 9th Sun JRP Day 3	Zazen (Zen Meditation) and Tea Ceremony at Shunko-in, Free afternoon at Kyoto (Recommendation Kiyomizu Temple, Fushimi Inari Taisha)	✓
June 10th Mon JRP Day 4	Travel by Shinkansen to Hiroshima; Lunch at <i>Serenade</i> , B2 floor, Hiroshima International Conference Center, Visit Peace Memorial Park Hiroshima Peace Memorial Museum (hosted by Hiroshima Peace Culture Foundation), Stay at Hiroshima International Youth House	✓
June 11th Tue JRP Day 5	Take taxi to Radiation Effect Research Center Visit to Miyajima in the afternoon Stay at Hiroshima International Youth House	
June 12th Wed JRP Day 6	A-bomb Survivor Testimonial: Ms. Keiko Ogura, Recitation of A-bomb Poems and Memoirs at Hiroshima National Peace Memorial Hall (hosted by Hiroshima Peace Culture Foundation) Return to Yokohama	
June 13th Thu JRP Day 7	Free day: visit and tour parts of Tokyo or Yokohama (Last day of JR Pass)	✓

June 14th Fri	Guest Speaker, Ms. Chie Sawa, counseling and social work (10:00-12:00), Finishing up project/paper, Final dinner celebration at 7	
June 15th Sat	AM: Pack and Check out, Return to the U.S (Indianapolis evening)	
June 18th Wed	Final paper upload on Canvas and send ePortfolio link to both Dr. Riner and Dr. Kuriyama by e-mail.	