

5/5/18 draft

**Intercultural Understanding across the Health Care Disciplines  
JAPAN STUDY ABROAD**

**Summer I 2018, EALC E351**

**Open to Undergraduates in the Japan: Health Care Professions**

**Tue & Thu 10:00 – 11:50 am (NU240)**

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**Course Description:**

We live in an age where technological, political, and economic factors have come together to create a world in which people from different cultures interact with one another on a regular basis. To function in this ever-changing world, we each need to develop the ability to communicate effectively with people whose beliefs, attitudes, and behaviors are totally different from ours. In this course, we will explore the relationship between communication and culture. Specifically, we will examine three aspects of this relationship: 1) We will explore the ways in which one culture's perceptions of another are shaped through interaction, 2) we will discover the ways in which culture is created and sustained through communication, and 3) we will discuss the ways in which culture constrains or shapes communication and behavior in general, with a particular focus on the health care professions.

The course will provide students with a cultural immersion experience that will prepare them to live and work in a society that is culturally different from their own. As a result of this experience, students will have a greater understanding of their own culture and that of eastern cultures, and Japan in particular. To meet this end, students will be immersed in Japanese culture while exploring in depth its communication and cultural patterns in health care (nursing, medicine, mental health, social work, public health). While our home base will be the National Olympic Memorial Youth Center in Tokyo, we will make a 3-day excursion to Kyoto and Hiroshima. In Hiroshima, students will visit the Hiroshima Peace Memorial Museum and they will listen to testimonials of A-bomb survivors. Our course is certified as a Hiroshima - Nagasaki Peace Study Course by the cities of Hiroshima and Nagasaki and the Hiroshima Peace Culture Foundation since the Hiroshima field trip is dedicated to peace study.

**Course Objectives:**

In keeping with the goals outlined above, this class has several specific learning objectives. Through the completion of this class, you should:

1. Develop an understanding of and appreciation for underlying dimensions of cultural variability.
2. Understand the role communication plays in shaping cultural values, beliefs, and practices.

3. Develop an awareness of the ways in which your own culture is shaped through communication and shapes the way you communicate, both verbally and non-verbally.
4. Understand the relationship between communication and culture in a variety of healthcare disciplines and contexts, including nursing, medicine, social work, psychology and public health.
5. Develop competencies needed to become more effective intercultural communicators and health care professionals.

**PULS: Enhance Communication Skills, Understanding Society and Culture  
Intellectual Depth, Breadth, and Adaptiveness**

**RISE: International**

**Texts:**

Reading materials and reference data are available of Canvas

**Some Class rules:**

*All students are expected to be prepared and present for class, and to participate in class and group discussions whether on line or in person.*

*The focus, when we are together in class is on face-to-face sharing. The primary benefits from the course come from discussion among students. No Electronics. No texting. All cell phones turned off during class; no laptops open during class.*

**Grading:**

The grade will be based on attendance and participation, assignments, your e-portfolio, and a final report (one part focused on the student's health profession of interest, and the other part is a summary and critique of cross-cultural learning).

It is very important that you attend every class and keep up with the reading so that you can participate fully in class discussions.

Coming to class and checking Canvas information regularly are your responsibilities to keep informed about what is going on in class. Class performance will be graded on the basis of the following criteria.

**Attendance and Participation:**

<b>5 points:</b>	<b>well-prepared, excellent performance</b>
<b>4 points:</b>	<b>well-prepared, good performance</b>
<b>3 points:</b>	<b>well-prepared, passing performance</b>
<b>2 points:</b>	<b>evidence of preparation, but not as a satisfactory level</b>
<b>1 point:</b>	<b>present, but unprepared</b>
<b>0 point:</b>	<b>absent</b>

Assignments will be graded as follows:

**Assignment:**

<b>V+</b>	<b>(3pts)</b>	<b>Submitted on time and fully satisfactory</b>
<b>V</b>	<b>(2pts)</b>	<b>Submitted on time but not fully satisfactory</b>
<b>V-</b>	<b>(1pt)</b>	<b>Submitted on time but poorly done</b>
<b>V-</b>	<b>(1pt)</b>	<b>Submitted after class, one class late or two classes late and fully</b>

V-	(1pt)	<b>Satisfactory</b> <b>Submitted after class, one class late or two classes late but not fully satisfactory</b>
0	(0 pts)	<b>Submitted after two classes</b>

**Grading Scale:**

<b>A+</b>	<b>Above 98</b>	<b>C</b>	<b>73 – 74</b>
<b>A</b>	<b>93 – 97</b>	<b>C-</b>	<b>69 – 72</b>
<b>A-</b>	<b>89 – 92</b>	<b>D+</b>	<b>65 – 68</b>
<b>B+</b>	<b>85 – 88</b>	<b>D</b>	<b>63 – 64</b>
<b>B</b>	<b>83 – 84</b>	<b>D-</b>	<b>59 – 62</b>
<b>B-</b>	<b>79 – 82</b>	<b>F</b>	<b>Below 59</b>
<b>C+</b>	<b>75 – 78</b>		

- Attendance, participation, culturally sensitive behavior, personal responsibility: 20%
- Assignments: Report, posting on discussion questions based on readings: 15%
- Personal blog (Taskstream on Canvas, communication, culture, experiences note in Japan) 30%
- Final paper (1000 words): What did you learn about Japan, your profession, your own culture and yourself 35%

**Schedule Overview (tentative)**

Class meetings in the U.S.: Tuesdays and Thursdays 10:00 – 11:50 a.m. (NU 240)  
In Japan (14 days, leaving June 3, arriving June 4, returning June 17)

**Schedule in the U.S.**

<b>Date</b>	<b>Class Activity</b>	<b>Preparation</b>
<b>May 10<sup>th</sup> Thu</b>	Orientation to the course; Orientation to living in Japan – dress, luggage, behavior safety, etc. JR Pass (Kuriyama) 2016 Students (Guest: Ibrahim Khan, Ruth Butler & Wendy Nguyen) Q&A Panel Session	Bring a copy of flight schedule and Passport
<b>May 15<sup>th</sup> Tue</b>	Orientation – continue (Kuriyama) Japanese language Session (30 min) – Kuriyama	
<b>May 17<sup>th</sup> Thu</b>	Speaker: Dr. Mary Beth Riner, Nursing in the Development World Japanese language Session (30 min) – Kuriyama	Assignment #1 (due on 14 <sup>th</sup> ) Check Canvas (W2) for three materials
<b>May 22<sup>nd</sup> Tue</b>	Japanese language Session (30 min) – Kuriyama Tour of IU Methodist Hospital (Kuriyama & Riner)	None
<b>May 24<sup>th</sup> Thu</b>	Guest Speaker 1: Dr. Tatsuyoshi Kono, Title: Medicine and Health Care System in Japan Guest Speaker 2: Dr. Kimihiko Banno Title: Pediatric (and Perinatal) Healthcare in Japan Japanese language Session (30 min) – Kuriyama	Assignment #2 (due on 21 <sup>st</sup> ) Check Canvas (W3) for an article

<b>May 29<sup>th</sup> Tue</b>	Guest Speaker: Dr. Yusuke Hamada, Title: The Differences of Dental Care System in the US and Japan Japanese language Session (30 min) – Kuriyama	Assignment #3 (due on 25 <sup>th</sup> )
<b>May 31<sup>st</sup> Thu</b>	Guest Speaker: Dr. David Ryusuke Okano, Title: Medical systems and Physician training in US and Japan Japanese language Session (30 min) – Kuriyama	Assignment #4 (due on 28 <sup>th</sup> )

### Schedule in Japan

<b>Date</b>	<b>Activity</b>	<b>Taskstream (Blog entry)</b>
<b>June 3<sup>rd</sup>/4<sup>th</sup> Sun/Mon</b>	Leave for Japan; Arrive Monday, June 4 <sup>th</sup> (2 pm). Shuttle pick-up, Introduction to accommodation at Olympic International Youth Center.	✓
<b>June 5<sup>th</sup> Tues</b>	Morning meeting (9-12): Introduction to Olympic Center, neighborhood and to Tokyo subway/train system; grocery shopping; Obtain JR Pass and Reserve shinkansen tickets at JR Shinjyuku station	
<b>June 6<sup>th</sup> Wed</b>	Juntendo University, Urayasu Campus, Nursing School, small group seminars, class observations, campus tour, Luncheon session, introducing each other, Introduction on Juntendo Univ, Q & A and IU Nursing School, Q & A (8:30 - 1:45 pm)	✓
<b>June 7<sup>th</sup> Thurs</b>	Juntendo University Hospital, Urayasu Campus, Tour of Juntendo University Hospital and Emergency Department ending mid-afternoon, Lunch with the Chair of Juntendo University Hospital	✓
<b>June 8<sup>th</sup> Fri JRP Day 1</b>	Moriane Jyosanin -- 1 ½ hr trip: meet Mayumi Taguchi (midwife) at Moriane Jyosanin (2:00-4:00)	✓
<b>June 9<sup>th</sup> Sat JRP Day 2</b>	Travel by Shinkansen to Hiroshima (6:34-11:26); Lunch at <i>Serenade</i> , B2 floor, Hiroshima International Conference Center, Visit Peace Memorial Park Hiroshima Peace Memorial Museum (hosted by Hiroshima Peace Culture Foundation), Stay at Hiroshima International Youth House	
<b>June 10<sup>th</sup> Sun JRP Day 3</b>	Hiroshima Poem Reading, Atomic bomb survivor testimonial (Ms.Ogura) & Travel to Kyoto at noon; Introduction to accommodation at Shunko-in	✓
<b>June 11<sup>th</sup> Mon JRP Day 4</b>	Zazen (Zen Meditation) and Tea Ceremony at Shunko-in, Visit Golden Pavilion and Japanese crafts store, Group Tour – Golden Pavilion (Kinkakuji) and Kyoto Handicraft Center, Stay at Shunko-in	✓
<b>June 12<sup>th</sup> Tue JRP Day 5</b>	Free day at Kyoto (Recommendation Kiyomizu Temple, Fushimi Inari Taisha), Return to Tokyo by Shinkansen (5:33-8:03)	

<b>June 13<sup>th</sup> Wed JRP Day 6</b>	Morning free, Waseda University Center for Advanced Biomedical Science 2-5pm	✓
<b>June 14<sup>th</sup> Thu JRP Day 7</b>	Free day: visit and tour parts of Tokyo (Last day of JR Pass)	✓
<b>June 15<sup>th</sup> Fri</b>	Guest Speaker, Ms. Chie Sawa, counseling and social work (10:00-12:00), Finishing up project/paper	✓
<b>June 16<sup>th</sup> Sat</b>	Finishing up project/paper, packing, Guest Speaker, Ms. Kevanne Monkhouse, assistant director of Study Abroad at IUPUI (10:00-12:00), Final dinner celebration	
<b>June 17<sup>th</sup> Sun</b>	AM: Pack and Check out, Return to the U.S (Indianapolis evening)	✓
<b>June 20<sup>th</sup> Wed</b>	Final paper and Taskstream (e-portfolio) due on Canvas	✓