

Call for Input: Examples of initiatives to foster peace-seeking spirit

Report Form

Date of report (mm/dd/yyyy) October 12, 2018
 Name of municipality Hiroshima City
 Name of country JAPAN

Title of peace education initiative	Day of Global Understanding
The initiative was implemented by (Choose one <input checked="" type="checkbox"/>)	<input checked="" type="checkbox"/> School <input type="checkbox"/> Municipality <input type="checkbox"/> NGO <input type="checkbox"/> Joint initiative by:
Theme/Aim	Fostering multiculturalism and cross-cultural understanding
Participants (age, school grade, number, etc.)	116 elementary school children + 50 adults (parents, other family members and people in the community)
Location	Hiroshima Municipal Motomachi Elementary School
Date(s) of initiative	January 26, 2018 Held annually in January
Please answer the questions below clearly and concisely.	
<p>1. Please describe the initiative. For classroom lectures and events, please provide a timeline of the event. For other types of initiatives, such as a competition, please describe the process in detail.</p> <ul style="list-style-type: none"> • Students from 1st to 6th grade (ages between 6 and 12) are divided into multiage groups and participate in a “walk-rally”, in which they visit workshops set up to experience different cultures. The program is aimed at building connections among students with different ages and fostering understanding of countries and regions around the world through having fun. It encourages children at each developmental stage to think and express their opinions about what they can do to get along with each other and ultimately for people in the world to live happily in harmony. • Each student carries their own “passport” with their name and/or a drawing of themselves to visit workshops featuring Indonesia, South Korea, Dominican Republic, and Mongolia. During the half-an-hour workshop, six adult guest teachers, including family members of students and non-Japanese living in Hiroshima, “show and tell” about each country’s cultures. The students listen to the teachers’ explanations about traditional clothes, food, etc., and often get to try on or taste them. At the end of each workshop, they get a stamp on their passport. Through this activity, students learn to appreciate diversity while finding commonalities and values among different cultures. • The event is organized as part of a school open day, so parents, other family members and people in the community can see the students participate in the activities. 	
<p>2. Please tell us about the response from participants.</p> <ul style="list-style-type: none"> • The children enjoyed experiencing different cultures and felt closer to and more interested in other countries. • (Reaction from the adults) “I was impressed to see the students accept cultures and customs of other countries so naturally.” “I hope that more members of the community can participate in this program.” 	
<p>3. Please tell us about positive outcomes that resulted from the initiative.</p> <p>The event has helped students have more respect for diversity.</p>	
<p>4. Please tell us about the challenges encountered in the initiative if any.</p> <p>We have invited guest teachers who came from or are familiar with the countries where some of our students have their roots, but we will review our selection process and may consider collaboration with other groups.</p>	
<p>5. Please identify any materials used in the initiative (books, videos, slideshow, etc.).</p> <p>We used books and videos to show each country’s food, clothing and housing and how children live in each country.</p>	
<p>6. May the Mayors for Peace Secretariat post the material mentioned in Question 5 on its website? (if there are no copyright or other problems in sharing them publicly)</p> <p><input type="checkbox"/>Yes *Please attach the material(s). <input type="checkbox"/>No <input type="checkbox"/>Don’t know.</p>	
If you would like to submit photos and other materials, please send them in a separate file.	



Day of Global Understanding (Workshop on South Korea)



Day of Global Understanding (Workshop on Indonesia)